



YOUTH SERVICES NOTES

Week of July 7, 2014

No. 173

Bedford Public Library System

Comic Con — Bedford Style

The following article was submitted to Bedford's local paper by Dawn Fisher. She reports that they had a total of 49 (13 children, 24 teens, and 12 adults parents and people at booths), with a total of 57 when staff was considered.

There were some unusual characters wandering the stacks at Bedford Library last Thursday.

These masked and costumed young people were attending a small scale version of Comic Con, a popular comic book and cultural arts convention and the first of its kind in the Bedford Public Library System. It was well



received as a tween and teen event. Thanks to Dominoes Pizza, McDonald's, local patrons, and the Friends of the Bedford Library, the Mini Comic Con began at the front door where general registration was handled by Julie and Luke Wyatt. This was also the place where people could sign up to enter the costume contest. An attractive superhero sounds bag for collecting goodies at different stations in the library was presented to each person who stopped to sign in. Also available was a map with descriptions of the "booths" set up throughout the library. The majority of activities were placed in the Young Adult and Juvenile book sections.

Comic Con has a reputation for attracting comic book and superhero fans, so Chris Garbee with Untamed Worlds, a Lynchburg comic book and gaming shop on Timberlake Road, was a welcome guest. Chris and his wife displayed some Untamed World's selection as well as answered questions from zealous fans. Their sign provided the perfect backdrop to motivate kids and adults alike to investigate further.

Lauren Harper, assistant manager of the Forest Library, worked a table across from the comic books, where she

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Young Adult Library Services Association

YALSA News

Maker Contest

Participate in YALSA's Maker Contest now through Sept. 1st and win fab prizes! Details and the online application form can be found at <http://ow.ly/y6rqj>. To learn more about making in libraries and get some great ideas, check out the **Maker & DIY wiki** (http://wikis.ala.org/yalsa/index.php/Maker_%26_DIY_Programs), which includes a free, downloadable **Making in the Library Toolkit**.

Free Webinar: College & Career Readiness Programming

Get ready for **Teen Read Week™** by checking out this free, archived webinar! Teen Read Week will be celebrated **October 12–18** with the theme "**Turn Dreams into Reality @ your library.**" <http://teenreadweek.ning.com/page/webinar>

New! Free Advocacy Tool for Library Workers

A YALSA taskforce has put together a brand new tool to help make advocacy easier. YALSA's Advocacy Benchmarks help library workers identify advocacy related activities they're already doing as well as suggest specific strategies for taking advocacy to the next level. Download them at <http://www.ala.org/yalsa/advocacy>
Also attached to this newsletter.

How Library Programs Benefit Teens

Download this new, free fact sheet from the Institute of Museum and Library Services (IMLS) and share it with co-workers, supervisors, policy makers, partners and other stakeholders: <http://www.imls.gov/assets/1/AssetManager/Teens.pdf> (Also attached to this newsletter.)

Upcoming YALSA Activities & Events

July 17 webinar: Thinking Outside the Book to Meet Teens' Needs, www.ala.org/yalsa/webinars

August 1st, application deadline for Teen Blogging Contest, <http://ow.ly/xwS7y>

August 15, Teens' Top Ten voting opens, www.ala.org/yalsa/teenstopten

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Youth Services Notes

is issued weekly by

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Through grant making, policy development, and research, IMLS helps communities and individuals thrive through broad public access to knowledge, cultural heritage, and lifelong learning. This newsletter project is made possible by a grant from the U.S. Institute of Museum and Library Services.



At Portsmouth Public Library



*Submitted by
Rachel Enrich*

Thanks

for the photos and info!

- ◇ **Dawn Fisher**, Bedford Public Library System
- ◇ **Bonnie Lauver**, Blackwater Regional Library
- ◇ **Janet Boucher**, Blue Ridge Regional Library
- ◇ **Bess Haile**, Essex Public Library
- ◇ **Maria Dillon**, Hampton Public Library
- ◇ **Sarah Pahl**, Montgomery-Floyd Regional Library
- ◇ **Rachel Enrich**, Portsmouth Public Library

Dates to Remember

Virginia Conferences

September 3-4, 2014 Library of Virginia Children's and Youth Services Fall Conference Richmond
October 22-24, 2014 Virginia Library Association Williamsburg

National Conferences

June 26-July 1, 2014 American Library Association Annual Conference Las Vegas
September 18-20, 2014 Association for Library Service to Children National Institute Oakland
October 22-24, 2014 Virginia Library Association Williamsburg

Training

Evanced Summer Reader Training On request—Call or email Enid At Your Library

YALSA News

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- August 21**, webinar: Welcoming Spaces: Serving Patrons with ASD (Autism Spectrum Disorders), <http://www.ala.org/yalsa/webinars>
- September 2**, call for program and paper proposals for YALSA's 2015 symposium opens, <http://www.ala.org/yalsa/events>
- October 12-18**, Teen Read Week™, <http://www.ala.org/teenread>
- November 1**, MAE Collection Development Grant deadline, <http://ow.ly/yRyVv>
- November 14-16**, YA Literature Symposium, <http://www.ala.org/yalsa/yalitsymposium>

For more events and information, visit [http://wikis.ala.org/yalsa/index.php/Calendar of Events](http://wikis.ala.org/yalsa/index.php/Calendar_of_Events)

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Montgomery-Floyd Regional Library

Rocket Explores the Library

Rocket checked out the gaming cart and made some cool blue magic sunglasses at our Pete the cat program. — Sarah Pahl ■



Comic Con — Bedford Style

Continued from page 1

introduced spectators to the innovative concept of "glove art". By using black vinyl gloves and metallic gel pens, aspiring painters were able to create a design akin to Henna tattoos on a removable surface rather than directly on the skin. Examples of zentangles provided inspiration for this activity. Once the hands were decorated, participants were encouraged to enter the Young Adult room where **Lenny Hoffman** used his imagination and Snazaroo face paint to expand character personas. Superheroes and butterflies, cartoonish tigers, and other interesting characters came to life under the skilled application of color and line.



Allison Sitzler as Butterfly Princess and winner of younger children costume contest.

While undergoing transformation under Lenny's brush, people were able to view teen Anime art hanging on the adjacent walls. At the end of the room, Liberty High School students, **Lisa Burgin** and **Kadie McAllister**, both incognito in their graphic novel inspired attire, sold hand-made bookmarks for a donation to the **Friends of the Bedford Library**. The girls were willing to show interested convention goers the basics of creating Anime art. Bookmarks left over from the day are available in the Youth Service department for purchase.

Just outside the room, **Sandra Behrens**, a Montvale Library patron and member of a local jewelry making group regularly meeting in Bedford Central, helped kids design slap bracelets using permanent markers, stickers, and fingernail polish. Also available at this table were masks and duct tape, ingredients for creativity on many levels. Directly in front of Sandra's booth, the youth services desk became the photo collection station. From that vantage point, a display of graphic novels from both the Juvenile and Young Adult collections encouraged patrons to select some books to take home for summer reading.

The smell of fresh popcorn, thanks to the expertise of **Randy Patterson and the Bowyer Center machine**, beckoned to hungry participants as they followed their noses to the Bedford Room to take advantage of pizza provided by Dominoes and SRP donations, popcorn, flavored waters, cookies, fruit, and candy. **Eva Crabtree**, a Bedford patron and "grandma" to many children, made several batches of cookies and donated

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Comic Con — Bedford Style

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them so that the tweens and teens could use edible ink and their creativity to sketch before eating. **Roger Henderson** helped monitor the event as he strolled through the library admiring costumes and chatting with patrons.

Tammy Key and her daughter, **Brianna**, laden with camera and computer, invited people to pose in front of a cityscape backdrop on the stage in the Bedford Room for a photographic souvenir of the event. In addition, this team took pictures of the winners in the costume contest held at 6:00. **Three judges--Chris Garbee (Untamed Worlds), Julie Wyatt (former Youth Services Librarian and current Technology Librarian) and**



Yoda (a.k.a, Elijah Sturm), first place in ages 8-11.



Benjamin Dinwiddie portrays Wolverine and wins second place in the 8-11 age group.

Brianna Key (teen representative)--used a scale to verify the closeness of the costume to the character in category number one regarding detail. Next, they rated the craftsmanship of the costume with emphasis being placed on effort and general quality. It was a close contest and the judges had to declare a tie in the older group, but the winners were announced as follows.

Allison Sitzler, age 4, won for her age group and was awarded a large beach ball in comic con colors.

She was dressed as a Butterfly Princess. In the next level, ages 8-11, **Elijah Sturm** outfitted as Yoda, Master of the Force, took first with a drawing kit as prize and **Benjamin Dinwiddie** as Wolverine ("a superhero" who destroys enemies) won the 2nd place prize of a suncatcher kit.

The teen category, for ages 12-18, had several entries. After much discussion, the judges were able to award a sketch pad as third prize to **Lydia Linkenhoker** who was dressed as Huntress, a DC Comic superheroine. There was a tie for second place between the team of **Arielle McNew** and **Justin Preuss** as Ib and Garry from the game, Ib, and **Vashti Miles** whose homemade cardboard and papier-mâché mask lent authenticity to her representation of Aradia Megido, a troll from the webcomic, *Homestuck* A.V. These winners received a

drawing kit as well. First place for the teens went to **Lisa Burgin**, representing Eridan-Ampora, another troll from the webcomic, *Homestuck*. Lisa told the judges about Eridan-Ampora in character, using the voice of the troll. She took home an artist sketching kit.



From left to right: Arielle and Justin represent Garry and Ib, tied for second place in the 12-18 years contest with Vashti who is dressed as troll, Aradia Megido. Next in line is Lisa Burgin as Eridan-Ampora from the webcomic *Homestuck*, taking 1st place. Lydia Linkenhoker wins third place as Huntress, a DC Comic superheroine.

As volunteers cleaned up and returned the library to its normal look, a couple of comments put the effort of organizing and carrying out the event in perspective. One teen expressed her enjoyment of the mini comic con and another said, "I hope you do this again." A daring and excited young participant even suggested that we hold Comic Con once a month! That probably won't happen, but we are looking forward to growing it into an annual event with a little more to offer in subsequent years.

Submitted by Dawn Fisher. ■



Summer Reading 2014

Blue Ridge Regional Library**Summer Reading/Feeding Kickoff**

468 kids and adults attended our kickoff and 129 stayed for lunch. Of the 129, 90 were kids who received lunch. Not bad. — Janet Boucher



From PUBYAC

Bubble Fun Ideas

Everyone, We are doing two hands-on bubble workshops for children 2-6 and 7-11. We have come up with some ideas but would love to have some more suggestions of what you have done that worked great (or was a flop). Posted June 23, 2014, by Erin Isabell, Platteville Public Library. Thank you everyone for the huge response... [Compilation posted June 30, 2014.]



Check out Steve Spangler's website. He has some fun ideas for bubbles. If you have the money in your budget, I highly recommend purchasing his bubble solution. It is far superior to store bought bubble solutions and the older kids love being able to bounce the bubbles.

Ooo - my daughter just made "snake" bubbles this weekend and it really worked well. Cut off the bottom of a plastic water bottle, cover it with a sock, dip in soap detergent. You can even do rainbow snake bubbles - just Google it and you'll see fun pictures!

Here's a link to the bouncing bubbles. They've got a great video, too.
<http://www.stevespanglerscience.com/lab/experiments/bouncing-bubble>

And here's a link to the square bubbles:
<http://www.stevespanglerscience.com/lab/experiments/amazing-square-bubble>

The recipe I used for the bubble solution was 1 cup water, 2 tablespoons Dawn, 1 tablespoon glycerin. Mix it up and let it sit overnight. For the square bubbles you'll need a bucket of bubble mix so be sure you have enough soap and glycerin.

We had the kids build the square bubble wands first and then introduced them to bouncing bubbles. This way they could play with the bouncing bubbles while they waited their turn to make their square bubble. If you can't find gloves, you can always use socks, too.

The Ann Arbor (MI) Hands On Museum came to my library several summers ago to host a bubble program and I've borrowed one of their ideas for other programs. Cover tables with plastic and put bubble solution on the table. Kids can blow bubbles with straws right on the table. We've made our own wands with pipe cleaners. They get really heavy but the kids don't seem to mind.

I did bubble painting and it didn't work out as well as I had hoped. The color didn't show up very well and the paper got soaked. The kids liked making a mess, though.

You can make bubble makers with string and straws. That was very hard for kids to do (and me) because it's difficult to thread the string through the straws. When we did get them made they didn't make bubbles.

This year for a bubble program I'm using zome tools. I'm going to build some basic structures and let the kids make bubbles with them.

<http://www.zometool.com/>

There's a book called *Maker Dad* by Mark Frauenfelder that shows how to make a giant bubble maker using dowels and an old t-shirt. I plan to do that for our bubble program too.

We made our own bubble solution with glycerin and Dawn dish soap but I didn't know that it needs to AGE... It was great a couple of weeks later! If you are making your own (and I highly recommend this) do it ahead of time!

We are repeating a program this year that we did about 4 years ago called Bubblemania. We're doing two activities - bubble painting and making bubble cups.

Bubble Painting - Add a little food coloring to bubble mixture. Have kids blow bubbles onto a piece of cardstock. It will make a "print".



Bubble Cups - Hole punch a hole into the side of a plastic cup and stick through a straw. Then rubber band a washcloth or paper towel folded several times around the top of the cup. Put a drop of dish soap onto the washcloth/towel. Mist the top with water until fairly wet. Then blow into the straw. It will make a tower of bubbles.

We're doing this with ages 3-12 years. The kids loved it when we did it in the past. And it is our most popular program this summer. In fact, the sessions we were offering filled up the first day so now we're offering four sessions of up to 30 kids each.

Towels. Lots of towels. I don't know if you're in or outside, but bubble soap is slippery and sticky.

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Bubble Fun Ideas

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🐦 We do this every year. A popular thing to make are foamers. I believe you can get instructions from family fun magazine, but it is essentially a square of terry cloth attached with a rubber band to the bottom of a paper towel tube. Dip in solution and blow. You can use PVC if you want something more permanent.

🐦 We did the Bubble Snake Blowers last week. It was very easy, and the kids had fun. We had them bring their own bottle and cloth. FYI...it can be messy if it's windy!!

<http://www.pinterest.com/pin/259449628503784596/>

🐦 Flyswatters make great bubble blowers!

🐦 For the most part, we just put bubble solution in large, flat containers for easy dipping, and provided materials for blowing bubbles with. Pretty much anything with a hole works, but we used:

- Standard bubble blowers
- Cookie cutters
- The insides from printer receipt rolls (circ collected them for us for a few months, so we had a good stockpile)
- Water bottles with the bottoms cut off (worked great plain, or with socks on the ends to make snakes: <http://www.housingaforest.com/rainbow-bubble-snakes/>)
- Straws (can also thread string through two straws to make big bubbles)
- Paper, tape, and scissors to make bubble cones
- <http://www.zurqui.com/crinfocus/bubble/tube.html>
- Pipe cleaners to make your own wands
- Fly swatters

We also provided large trays that could be covered with a thin film of bubble solution and used as a base for bubble structures.

A few things that were fun but not strictly necessary: cotton gloves (easier to catch bubbles wearing gloves than with bare hands), little Lego minifigures (for putting inside of big bubbles), and sharpened pencils (can be inserted into bubbles without popping them if you wet them in bubble solution first).

For the older kids Zome Tool makes a bubble set (or you can do the same with any of their sets) to make all sorts of shapes and dip into a big vat o' bubble juice. They love it!

Bubble cups--huge hit

We used a few different kinds of bubble solution, some homemade and some store bought. (Be careful with the homemade recipes, because many seem to rely on regular strength dish soap, and it's hard to find any in the store these days that's not ultra-concentrated, which throws off the recipes. For store bought, Gazillion Bubbles wins hands-down.)

For the most part, the kids just explored, but we did have some (laminated) sheets of suggestions of things to try.

Materials (for Each Table):

Bucket of bubble solution

Cookie sheet for building castles

Water bottle / sock / rubber band for making snakes

<http://www.housingaforest.com/rainbow-bubble-snakes/>

Gloves

Sharpened pencils

Small objects (Lego minifigures?)

Things to make bubbles with: drinking straws, pipe cleaners, printer core cylinders, bubble wands, paper, cookie cutters of assorted shapes, paper clips, string.

🐦 Bubble Science: Questions to Consider

- Which bubble solution works best?
- Which bubble blower makes the biggest bubbles?
- Which bubble blower makes the most bubbles in one blow?
- Look closely at your bubbles. What colors do you see?
- How many bubbles can you link together in one chain?
- How big of a bubble structure can you create?
- Can you make a bubble inside another bubble?
- Can you make a bubble that isn't round?
- Can you stick a sharp pencil into a bubble without popping it?
- Can you make a bubble using just your hands?
- Can you hold a bubble in your hands without popping it?
- Can you enclose an object inside a bubble?
- Can you make a bubble shaped like a hexagon?
- Who at your table can keep a bubble in the air the longest?




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Bubble Fun Ideas


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- Can you start a bubble at one end of your table and blow it gently to the other end without popping it? Who at the table can do this the fastest?

 We did a program based on these suggestions 2 weeks ago. It went really well! We skipped the double bubble, paper cones and the bubble bombs.

- Giant bubble in a kiddie pool with hula hoop - very impressive. The kids took turns lifting the hoop and standing in the center. Have a towel handy to wipe their feet. OUTSIDE
- The bubble snakes were a big hit- be sure nobody inhales the bubble solution. I used empty plastic water bottles. OUTSIDE or use a container to collect the bubble snakes
- Make your own bubble wands with pipe cleaners- easy to do
- Blow bubbles with odd kitchen items
- Bubble painting- so so, I think we diluted the paint too much.
- Large bubbles with straws and yarn- very cool!
- There was some cleanup involved, especially mopping the floor several times, but worth it.



 Our **Bubbleology** program was a huge success and a lot of fun. We set up many stations for the kids to play with bubbles, do a bubble art project, and a bubble take home craft.

We made our own bubble solution with the following **recipe**:

- 1 gallon of water
- 2/3 cup Dawn or Joy Dishwashing Liquid
- 2 tablespoons of glycerin (from Amazon.com)

We ended up using about 20 gallons of bubble solution when we did the program at two different locations with a total of about 200 kids participating. This recipe can be varied to make an even stronger solution by increasing the soap to 1 cup, and the glycerin to 4 tablespoons. Corn syrup can also be substituted for the glycerin, but it may attract insects if you are outside. We had several tables set up in our meeting room and a few things outside. Most of the time we used an

aluminum cookie sheet for the bubbles. We gave each kid a straw to use during the different activities.

Bubble wand tables

- Different types of bubble wands such as:
- Plastic fly swatters with holes
- Kids sunglasses with the lenses taken out
- Plastic 6-pack rings
- Pipe cleaners bent into different shapes

Paper Cones

Make paper cones by winding an 8 ½ X 11 piece of paper into a cones shape, use a piece of masking tape to secure. Then trim the wind end so that it is straight. Kids could make a good size bubble by dipping the wide end into the solution and blowing into the narrow end. This worked pretty well until the cone got too soggy.

Bubble Frame.

Cut a piece of yarn about 3-4 feet long and thread two straws onto it and tie. Put into solution and then stretch out the frame. Carefully lift out of solution and pull back at the same time. Slowly flip the frame up or down to release the bubble. This took a bit of practice, but the kids who got good at it were making some amazing bubbles.

Bubble Art

Take several aluminum pie tins and fill with bubble solution. Add a few tablespoons of tempera paint and mix into the solution. The kids should take their straws and blow into the solution until they had good foam of colored bubbles. Then take a piece of white construction paper and place on the foam. The bubbles pop, leaving the image of the bubbles on the paper. This is repeated with as many colors as needed to get the desired look.

Double Bubble

Use a straw to blow a bubble into the cookie sheet. The bubble should be blown slowly to prevent popping. Then dip the straw into the solution, making sure the entire tip is wet. Take the straw and carefully insert into blown bubble. Carefully blow again to make another bubble inside the existing bubble. If this is done carefully, there can be even more layers.

Giant Bubble

Take a hard plastic kids swimming pool and put at least an inch of solution into it. Take a hula hoop and place in the pool. Be sure that all sides of the hoop are covered with solution. Hold onto the hoop on both sides (or do it with a partner) and pull slowly up to make a huge bubble. This is most effective when used with the stronger bubble solution.

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Bubble Fun Ideas

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Bubble Snakes

- Items needed:
- Styrofoam cups
- Non flexible straws
- Rubber bands
- Piece of toweling material cut into a square.



Take the cup and poke the straw into it about half way up. The hole should not be too much bigger than the straw. Take the scrap of the towel and cover the top of the cup and secure with the rubber band. The towel needs to cover the entire top of the cup with no gaps. Dip the top of the cup into the bubble solution to wet the entire towel. Blow into the straw to get a mass of bubbles.

Bubble Bombs

Items needed:

- Ziploc sandwich bags
- Baking Soda
- Vinegar
- Water

Cut paper towels into 5 inch squares and place one tablespoon of baking soda inside. Fold so that the baking soda stays inside and staple. Have kids measure $\frac{1}{4}$ cup of water and put in bag. Then measure $\frac{1}{2}$ cup of vinegar and place in bag with water. Then have the kids zip the bag most of the way closed and then put the paper towel packet inside the bag. Bag will need to be quickly zipped backed up, shaken, and then placed on the ground. The bag will puff up and then pop. This works the best when the bag is sealed completely. ■

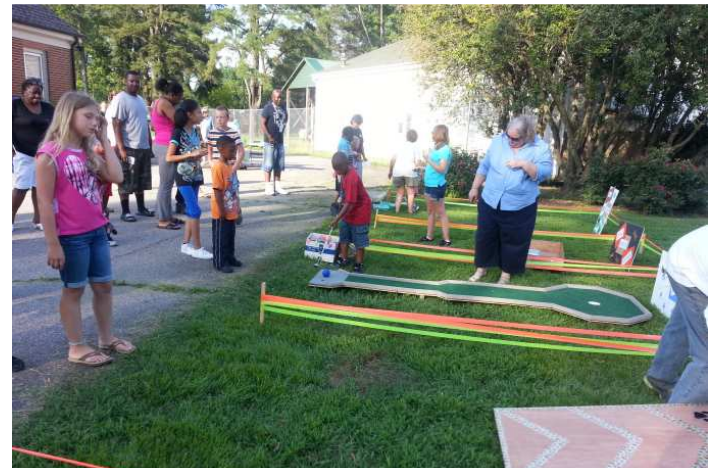


Summer Reading in Virginia

Blackwater Regional Library

Rocket Visits Wakefield

Rocket is making his way around the Blackwater Regional Library system. I have attached one photo of him with children at the Wakefield Branch. I am also attaching two photos from the Wakefield/Waverly Summer Reading Kick-off games and Mad Science program. — Bonnie L. Lauver ■



Essex Public Library**Playing Rocket's Pockets, Plus the Stuffed Animal Pet Show**

Rocket is waiting to play the game Rocket's Pockets. Our Stuffed Animal Pet Show had 42 entries. The judge was the Clerk of the Circuit Court. — Bess Haile ■



Hampton Public Library**Hampton Public Library Summer Reading 2014 Pictures of Decorations**

We had Pet World Lend us their pets so that we can show them to the children. We had a different pet every week. We had 2 frogs, a gecko, and now we have a parakeet. We will be having a bunny, a beta fish and a crab. Also we had a dog with no name and the children got to fill out entries with what they thought the name of the dog should be and the staff picked the winning name and displayed it on the doghouse. The name is: General Woofster. The child won a prize. After a child reads three books, they get to color a totem character and we will put it up on the wall.

— Maria Dillon ■



By the Numbers

- Annual number of public library programs for young adults: **334,000***
- Annual attendance at young adult programs in public libraries: **5.3 million***
- Young adult programs as a percentage of all public library programs: **8.8%***
- Percentage of 16-17 year olds that used the library in the past year (Source: Pew): **72%**

*Source: 2011 Public Library Survey



Teens in the Chicago Public Library's YOUmedia space.

How Library Programs Benefit Teens

- Libraries provide organized activities and safe places for teens to go after school.
- Libraries develop strong partnerships with community organizations to reach at-risk teens.
- Through innovative programs such as learning labs and makerspaces, libraries offer teens the opportunity to develop 21st century skills.
- Libraries provide community service outlets for teens by engaging them in the development of young adult programs and teen advisory boards.
- Libraries help teens explore and pursue their educational goals by offering information about higher education institutions as well as access to online applications and student financial aid forms.

IMLS Initiatives Targeted to Teens

- **Learning Labs in Libraries and Museums:** Grant-funded spaces intended to engage middle and high school youth in mentor-led, collaborative learning using digital and traditional media.

- **Let's Move! Museums & Gardens:** Part of the *Let's Move!* national initiative to get kids moving and eating healthy food using interactive exhibits, outdoor spaces, gardens, and programs.
- **Museums, Libraries, and 21st Century Skills:** Initiative that underscores museums' and libraries' role in helping citizens build such 21st century skills as critical thinking, problem solving, and creativity.
- **National Arts and Humanities Youth Program Awards:** Annual awards program that recognizes and supports outstanding community arts and humanities programs for youth.
- **National Student Poets Program:** Each year, the five National Student Poets will be chosen from a pool of outstanding writers, grades 9-11, who have received a national Scholastic Art & Writing Award for poetry.
- **National STEM Video Game Challenge:** Annual competition for students in grades 5-12 to develop videogames for prizes and national recognition.

Recent IMLS Grant Activities

- The American Library Association's **Young Adult Library Services Association (YALSA)** was awarded a 2012 **National Leadership Grant** of \$99,937 to bring together key stakeholders as part of a yearlong series of national forum activities to dialog about teens and the future of teen library services. A report from the project, [Future of Library Services for and with Teens](#), is available online.
- Eight libraries in 2012 and seven libraries in 2013 received **Learning Labs in Libraries** grants totaling more than \$1.4 million. Awarded to institutions in Billings (MT), Columbia (MD), Columbus (OH), Kansas City (MO), Las Vegas (NV), Lynn (MA), Nashville (TN), Philadelphia (PA), Pittsburgh (PA), Poughkeepsie (NY), Rochester (NY), San Francisco (CA), St. Paul (MN), Thornton (CO), and Tucson (AZ), the grants will provide prototypes for the field, based on research about digital media and youth learning.
- A 2014 **Laura Bush 21st Century Librarians Program** grant to the **School of Library and Information Studies, University of Oklahoma** in the amount of \$354,367 builds on the results of IMLS-funded Learning Labs by investigating how 24 middle school students engaged in project-based STEM learning to create information in a school library Learning Lab/Makerspace.
- A 2012 **Laura Bush 21st Century Librarians Program** grant to **Rutgers University's Library and Information Department** in the amount of \$399,995 funded research to investigate the impact of gaming on learning among disadvantaged middle and high school students in three states.
- The **Brooklyn Public Library** was awarded a 2009 **Laura Bush 21st Century Librarians Program** grant of \$497,179 to establish a three-year Multicultural Intern Program to introduce 170 diverse local high school students to the library profession through paid internships.
- **Palo Alto City Library** (CA) received \$77,745 in **LSTA Grants to States** funds to involve 22 local teens in the development of a mobile third space that would serve middle and high school age teens through self-directed and mentored creative expression. Participating teens interviewed peers, built prototypes, and created guidelines for the space.
- **Gadsden County Public Library System** (FL) received \$47,256 in **LSTA Grants to States** funds to provide science-themed programs for tweens and teens in schools, outreach locations, and libraries. The project incorporated student volunteers who learned more about science principles and how to teach them .
- **Saint Paul Public Library** (MN) received \$26,237 in **LSTA Grants to States** funds to create a system of badges together with Saint Paul Parks and Recreation to certify work readiness for Youth Job Corps Workers hired by the two city departments. This "gamification" of skills acquisition provided youth with credentials in areas such as writing resumes and time management.
- **Multnomah County Library** (OR) received \$118,354 in **LSTA Grants to States** funds as part of a two-year project to design a homework help tool for middle and high school students. The project included interviews and focus groups and incorporated new features such as chat, infographics, and videos.

About the Institute of Museum and Library Services

The Institute of Museum and Library Services is the primary source of federal support for the nation's 123,000 libraries and 35,000 museums. Through grant making, policy development, and research, we help communities and individuals thrive through broad public access to knowledge, cultural heritage, and lifelong learning. To learn more about IMLS, please visit www.imls.gov.